



 **Safe Schools
Healthy Students**

**Volume 3
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September 2010

- Special points of interest:**
- B&GC Fairview Afterschool Program had 9 new members in August
 - Fourteen Level 2 students completed CIS/IUE Summer Enrichment Program
 - Girls, Inc. Smart Group practiced how to talk to parents & family about sexuality
 - Preventing Adolescent Pregnancy served 487 girls during 2009/2010 school year
 - Boys & Girls Clubs Fairview Summer program served 69 boys and girls
 - Girls, Inc. provided Allies in Action to 35 girls during their summer program

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Youth Empowered To Serve



The youth and community both gain from Youth As Resources Projects and Programs.

Youth gain:

1. Many life skills and competencies that prepare them for civic involvement now and in the future.



Youth As Resources began in 1986 as an initiative of the National Crime Prevention Council. It provides positive opportunities for youth development and community involvement. Leadership skills of youth are developed through design and implementation of projects that benefit the community.

One of the programs that Youth as Resources provides is YES! Youth Empowered to Serve.

YES! Is a youth leadership and diversity program in partnership with Richmond Community School.

YES! Provides an opportunity for youth to develop effective life skills including teamwork, communications, problem solving, project planning and group decision making skills.

Teams from the school apply what they've learned by developing and implementing service projects in their community.

2. A sense of connection and accountability to their community.
3. An ethic of service and a commitment to be involved.
4. New respect and acceptance from adults.
5. Power to affect personal change and improve the lives of others.

Communities gain:

1. Resources and creativity to solve critical problems and provide needed community services.
2. Strong youth-adult partnerships to address community issues.

3. Mutual understanding and increased trust between youth and adults.
4. New perspective on local policy making, as youth gain a voice in governance and philanthropy.
5. A new source of volunteers as youth become involved.

The pictures in this article are taken from one of the sessions at RCS. Mary Jo Ward, a representative from Youth As Resources, assisted Amy Miller, chemistry teacher for RCS, through the YES! Activities.

The students appeared excited and eager to participate in the activities.

Safe Schools/Healthy Students funds this program that is offered for RHS students.

For more information on Youth As Resources, call Mary Jo Ward at 765-939-1808.



Birth-to-Five: Book Buddies

Birth-to-Five Book Buddies started ten years ago. It is a literacy based program where parents interact with their child. The activities are centered around a book/poem theme. A parent educator interacts with the



parent/child as they do each activity. The ac-



tivities include reading, crafts, motor activities and refreshments.

During each session they address four parts of development:

1. Language Development
2. Social/Emotional Development

3. Intellectual Development
4. Motor Development

To end the session each child receives a free book coinciding with the event's theme.

Book Buddies provides a well organized literary based fun program for preschool children.



Birth-to-Five: Dads Group

Birth
-to-
Five



Birth-to-Five's Dads Group is a book buddies group de-

signed just for dads.

Dad's role in a child's life is very different than the role of the mom. Statistics show a child with an active dad will be less likely to get in trouble.

The parent educators emphasize the dad's importance in his child's life and teach by example how to help him interact

with his child in a very effective way.



Birth-to-Five: The Happiest Babies on the Block

The Happiest Babies on the Block is a class that teaches an extraordinary approach to calming babies. New or expectant parents learn from certified parent educators step-by-step procedures to help babies sleep longer and how to soothe fussy infants in minutes or less!

The material is taken from Dr. Harvey Karp's research. He dis-



covered babies often miss the 4th trimester in the womb. As a result of his research, he discovered the "Calming Reflex", the "Cuddle Cure", and "The 5 's'" which are five specific ways to calm fussy babies.

Parents receive a free Parent Kit which includes "Happiest Baby on the Block" information & demonstration DVD and Soothing Sounds CD.

For More
information
check out
their
website:

www.mybirthtofive.org

Safe Schools/Healthy Students Grant funds additional Parents As Teachers Staff for Birth-To-Five.



SS/HS Partner Staff Changes

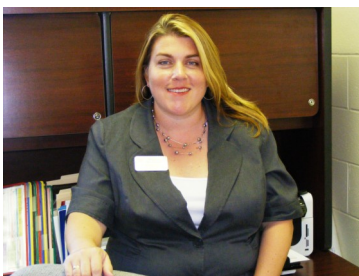
Communities In Schools (CIS) experienced several staff changes.

Rick Wedlow was hired as a CIS Level 2 Site Coordinator serving at Richmond High School.



Rick will work with 35 core students (15 Freshmen, 10 Sophomores and 5 Juniors) who are considered at-risk students. Rick's position is partially funded through the Indiana Department of Education and SS/HS Grant.

Bridget Hazelbaker, formally known as the CIS Elementary Program Director, accepted the



Community Partnership & Engagement Coordinator position with Richmond Community Schools. Bridget will be coordinating Mentoring Services

for RCS students and serve as a communication coordinator for RCS.

As a result of Bridget leaving



CIS, Jan Chance, who was the CIS coordinator at Highland Heights Elementary, moved into the CIS Elementary Program Director position. Jan shared that she "is looking forward to working with the staff in a different capacity and is enjoying it so far."



Sara Newton accepted the CIS Site Coordinator position at Highland Heights Elementary. She will connect students and families to community resources.

In addition to the Communities In Schools' staff changes SS/HS has experienced some other staff responsibility changes. SS/HS Project Liai-

son, Debbie York, has expanded job responsibilities. She will be assisting the Community Partnership & Engagement Coordinator in addition to her current liaison duties with the SS/HS grant

Positive Behavior Support Specialist, Markous Jewett's



responsibilities have increased. Markous works with assigned school buildings implementing Positive Behavior Support plans. In addition, Markous will work with the SS/HS Grant Evaluator from Indiana University Center for Evaluation and Education Policy. They will work closely regarding evaluation of data for PBS, 2nd Steps Curriculum and Steps to Respect delivery.

All of these staff changes will help support the overall goal of helping Richmond Community School students have the opportunity to excel.

We're On The Web!
www.cpywayne.org



COUNTYWIDE
PARTNERSHIP
FOR YOUTH

cpywayne.org

Formed in 2004, the Partnership's Youth Development Plan provides a vision for enhancing positive factors in a child's life. CPY consists of volunteers from all areas of the county. Business, Non-Profits and Individuals alike are stepping up to make a stand for the youth of Wayne County.

CPY supports the work of Wayne County partners who bolster positive youth devel-

opment. By working collectively we will have better outcomes for our youth and more effective use of our resources. Come, connect, share and empower – for the sole purpose of giving the youth in our community the opportunity to excel.

You are welcome to view our web site at www.cpywayne.org for past meeting notes or materials related to Positive Youth Development.

Safe Schools Healthy Students is a Federally funded initiative under the umbrella of the Countywide Partnership for Youth. For more information on the Safe Schools/Healthy Students Grant, please call Misty Hollis at 973-4930 or email: mistyd@rcs.k12in.us.

It is the policy of Richmond Community Schools not to discriminate on the basis of race, color, religion, gender, national origin, age or disability in its educational programs or employment policies.



Safe Schools/Healthy Students
Richmond Community Schools
300 Hub Etchison Parkway
Richmond, IN 47374